

Annex 1. Comparison of UP GE Program Objectives, Curricula, and Administration

	1958	1986	2001 (RGEP)	2010 (Hybrid GEP)	2015 (Proposed)
GE Program Objectives	<ol style="list-style-type: none"> 1. Development of the ability to write and speak English effectively and to read with understanding materials with some complexity 2. Development of the ability to think critically 3. Understanding of the present status and past history of the culture and society of which the student is a part 4. Understanding of the nature of science as an intellectual process 	<p>To lay the groundwork for the fullest development of the student’s potentials and sense of responsibility as a Filipino by attempting to:</p> <ol style="list-style-type: none"> a) broaden the student’s intellectual/cultural horizons, b) foster a commitment to nationalism and develop a sense of nationhood balanced by a sense of internationalism, c) cultivate a capacity for independent critical and creative thinking, d) infuse a passion for learning with a high sense of moral and intellectual integrity, and e) develop a consciousness of the total environment — physical, cultural, and social — and a commitment to the preservation of human values 	<ol style="list-style-type: none"> 1. To broaden the students’ intellectual horizons; 2. To balance nationalism with internationalism; 3. To develop an awareness of various ways of knowing/ disciplines; and 4. To teach integration of knowledge and skills <p>Methods of inquiry</p> <ul style="list-style-type: none"> • quantitative and other forms of reasoning • interpretative and aesthetic modes/approaches <p>Competencies</p> <ul style="list-style-type: none"> • communication skills (both oral and written) • creative, independent, and critical thinking 	<p>Hybrid GE Program</p> <p><i>General and specific objectives of RGEP were retained</i></p>	<p>To develop leadership characterized by integrity and honor, excellence in scholarship, and public service, the hallmarks of a UP education.</p> <p>To this end, the UP GE program shall provide students with a broad foundation of study that will:</p> <ol style="list-style-type: none"> 1. Broaden intellectual and cultural horizons; 2. Hone critical and creative thinking; 3. Develop a passion for learning and scholarship; 4. Cultivate a high sense of intellectual and moral integrity; and 5. Foster a commitment to service and social justice.

Annex to Draft Framework for General Education in the University of the Philippines in the 21st Century

<p>GE Curriculum</p>	<p>63 units - 9 units of English - 12 units of Spanish - 6 units of Math - 3 units of Logic - 9 units each of Humanities and Social Science courses - 6 units each of Biology and Physical Sciences courses - PE 1 as required course</p>	<p>42 units of prescribed courses: - 15 units of Communication and Humanities courses: Communication/ Kom I, Communication/Kom II, Communication/Kom III, Humanities/dades I, and Humanities/ dades II - 12 units of Natural Sciences and Math courses: Math I, Nat Sci I, Nat Sci II, STS (students majoring in Math or Nat Sci need not take GE courses in these subjects) - 15 units of Social Sciences and Philosophy courses: Philo I, History I, History II, Soc Sci I, Soc Sci II PI 100 – required by law and therefore not a GE course Abolition of requirement of 12 units of Spanish Communication and Humanities courses may be taken in English or Filipino “Non-disciplinal” approach in the teaching of Soc Sci I and II, and Nat Sci I and II STS at senior level to integrate all the GE courses</p>	<p>45 units of elective/free choice courses: 15 units in each of the three domains (Arts and Humanities, Social Sciences and Philosophy, and Natural Sciences & Math) Every GE course must meet program objectives, modes of inquiry, and competencies required by the GE Program. Domains of knowledge should be a healthy mix of disciplines. Every GE course must satisfy at least two of the objectives, apply one mode of inquiry, and develop two sets of the skills. A GE course must not have a prerequisite.</p>	<p>45 units of prescribed and elective courses: 3-9 units prescribed courses and 6-12 units elective/free choice courses per domain; 15 units per domain Version 1 followed by UPB, UPLB, and UPV Version 2 followed by UPD, UPM, and UPMin CUs will decide on what GE courses to prescribe</p>	<p>21-36 units Each CU shall determine the total number of GE courses, and select the GE courses to be taken by their students from the array of GE courses to be approved based on the principles and guidelines laid out in this framework. Each CU may choose initially from the 11 new GE courses proposed through the Systemwide GE mini-conferences, namely:: 1. Kasaysayan ng Pilipinas 2. Wika, Kultura at Lipunan 3. Critical Perspectives in the Arts 4. Philippine Arts and Culture 5. Critical Perspectives in Communication 6. Self and Society 7. Ethics and Moral Reasoning in Everyday Life 8. Living Systems: Concepts and Dynamics 9. Probing the Physical World 10. Science, Technology and Society 11. Mathematics, Culture and Society Adoption of a theme-based classification of courses, instead of the traditional domain-based classification Initial set of interdisciplinary themes: 1. Culture and Identity 2. Language and Expression 3. Social Systems 4. Natural Systems Non-specialist tool courses to be unbundled from GE courses</p>
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<p>GE Program Administration / Administrative Structures</p>	<p>University College created in 1960 to take charge GE program and other subjects for the first two years of university studies; formulate, implement, and enforce the objectives and policies of the program; and coordinate offerings and activities</p>	<p>1976: CAS was reorganized into three Divisions and assigned "to recommend the institution, revision, and abolition of courses in the General Education Program"</p> <p>1983: CAS was split into three colleges</p> <p>1986: BOR formed the Arts and Sciences Council "to encourage and promote the spirit and tradition of liberal arts education to review and recommend the institution, revision and abolition of GE courses administered by each college, promote interdisciplinary studies and provide a forum to discuss topics of common interest and concern among them" (Lee, p. 181)</p> <p>1993: System GE Council was established with the following functions:</p> <ol style="list-style-type: none"> 1. Review the present GE Program 2. Propose revisions to the existing program 3. Draw up a plan of action for the implementation of the "revised" G.E. program 	<p>Any unit can offer an approved GE course.</p> <p>Approval of course institution by UP GE Council</p> <p>2003: Interactive Learning Centers (ILC) established in each CU; ILC "originally conceived as a GE Center [which] will serve all courses including GE.... It will also serve as a venue where faculty can discuss the GE Program and undergo training in various educational technologies" (according to 2003 UP Forum article)</p>	<p>Recommendation by Re-examining UP's GEP final report: Designate a GE unit or a person responsible for monitoring and reviewing GE courses</p>	<p>GE program administration a collaborative effort of the faculty handling the GE courses, the CU GE Program Coordinators, the CU GE Councils or Committees, and the System GE Council</p> <p>CU GE Councils or Committees and System GE Council shall be responsible for the policy-making aspects of program administration</p> <p>GE faculty and GE Program Coordinators shall be responsible for program implementation</p> <p>Flow of GE course institution: <i>from</i> proponent department/s or unit/s within a CU or between two or more CUs <i>to</i> CU GE Council/s or Committee/s <i>to</i> System GE Council <i>to</i> CU Curriculum Committee/s (through the Faculty or College Assembly) <i>to</i> University Council/s</p> <p>Continuous program improvement through annual Systemwide GE conference by thematic clusters, and biennial program-focused Systemwide GE conferences</p> <p>Mechanisms for regular program and course evaluation at the CU and System levels</p>
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