Annex 1. Comparison of UP GE Program Objectives, Curricula, and Administration

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<th>GE Program Objectives</th>
<th>1958</th>
<th>1986</th>
<th>2001 (RGEP)</th>
<th>2010 (Hybrid GEP)</th>
<th>2015 (Proposed)</th>
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<td>1. Development of the ability to write and speak English effectively and to read with understanding materials with some complexity</td>
<td>To lay the groundwork for the fullest development of the student’s potentials and sense of responsibility as a Filipino by attempting to: a) broaden the student’s intellectual/cultural horizons, b) foster a commitment to nationalism and develop a sense of nationhood balanced by a sense of internationalism, c) cultivate a capacity for independent critical and creative thinking, d) infuse a passion for learning with a high sense of moral and intellectual integrity, and e) develop a consciousness of the total environment — physical, cultural, and social — and a commitment to the preservation of human values</td>
<td>1. To broaden the students’ intellectual horizons; 2. To balance nationalism with internationalism; 3. To develop an awareness of various ways of knowing/disciplines; and 4. To teach integration of knowledge and skills Methods of inquiry • quantitative and other forms of reasoning • interpretative and aesthetic modes/approaches Competencies • communication skills (both oral and written) • creative, independent, and critical thinking</td>
<td>Hybrid GE Program General and specific objectives of RGEP were retained</td>
<td>To develop leadership characterized by integrity and honor, excellence in scholarship, and public service, the hallmarks of a UP education. To this end, the UP GE program shall provide students with a broad foundation of study that will: 1. Broaden intellectual and cultural horizons; 2. Hone critical and creative thinking; 3. Develop a passion for learning and scholarship; 4. Cultivate a high sense of intellectual and moral integrity; and 5. Foster a commitment to service and social justice.</td>
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### GE Curriculum

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<th>Units</th>
<th>Description</th>
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| 63 units | - 9 units of English  
- 12 units of Spanish  
- 6 units of Math  
- 3 units of Logic  
- 9 units each of Humanities and Social Science courses  
- 6 units each of Biology and Physical Sciences courses  
- PE 1 as required course |

- **42 units** of prescribed courses:  
  - 15 units of Communication and Humanities courses: Communication/Kom I, Communication/Kom II, Communication/Kom III, Humanities/dades I, and Humanities’ dares II  
  - 12 units of Natural Sciences and Math courses: Math I, Nat Sci I, Nat Sci II, STS (students majoring in Math or Nat Sci need not take GE courses in these subjects)  
  - PI 100 – required by law and therefore not a GE course  
  - Abolition of requirement of 12 units of Spanish  
  - Communication and Humanities courses may be taken in English or Filipino  
  - “Non-disciplinary” approach in the teaching of Soc Sci I and II, and Nat Sci I and II  
  - STS at senior level to integrate all the GE courses

| 45 units | of elective/free choice courses:  
15 units in each of the three domains (Arts and Humanities, Social Sciences and Philosophy, and Natural Sciences & Math)  
Every GE course must meet program objectives, modes of inquiry, and competencies required by the GE Program.  
Domains of knowledge should be a healthy mix of disciplines.  
Every GE course must satisfy at least two of the objectives, apply one mode of inquiry, and develop two sets of the skills.  
A GE course must not have a prerequisite. |

| 45 units | of prescribed and elective courses:  
3-9 units prescribed courses and 6-12 units elective/free choice courses per domain; 15 units per domain  
Version 1 followed by UPB, UPLB, and UPV  
Version 2 followed by UPD, UPM, and UPMin  
CUs will decide on what GE courses to prescribe |

| 21-36 units | Each CU shall determine the total number of GE courses, and select the GE courses to be taken by their students from the array of GE courses to be approved based on the principles and guidelines laid out in this framework.  
Each CU may choose initially from the 11 new GE courses proposed through the Systemwide GE mini-conferences, namely::  
1. Kasaysayan ng Pilipinas  
2. Wika, Kultura at Lipunan  
3. Critical Perspectives in the Arts  
4. Philippine Arts and Culture  
5. Critical Perspectives in Communication  
6. Self and Society  
7. Ethics and Moral Reasoning in Everyday Life  
8. Living Systems: Concepts and Dynamics  
9. Probing the Physical World  
10. Science, Technology and Society  
11. Mathematics, Culture and Society  
Adoption of a theme-based classification of courses, instead of the traditional domain-based classification  
Initial set of interdisciplinary themes:  
1. Culture and Identity  
2. Language and Expression  
3. Social Systems  
4. Natural Systems  
Non-specialist tool courses to be unbundled from GE courses |
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<th>GE Program Administration / Administrative Structures</th>
<th>University College created in 1960 to take charge GE program and other subjects for the first two years of university studies; formulate, implement, and enforce the objectives and policies of the program; and coordinate offerings and activities</th>
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<td>1976: CAS was reorganized into three Divisions and assigned &quot;to recommend the institution, revision, and abolition of courses in the General Education Program&quot;</td>
<td>Any unit can offer an approved GE course. Approval of course institution by UP GE Council</td>
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<td>1983: CAS was split into three colleges</td>
<td>Recommendation by Re-examining UP's GEP final report: Designate a GE unit or a person responsible for monitoring and reviewing GE courses</td>
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<td>1986: BOR formed the Arts and Sciences Council &quot;to encourage and promote the spirit and tradition of liberal arts education to review and recommend the institution, revision and abolition of GE courses administered by each college, promote interdisciplinary studies and provide a forum to discuss topics of common interest and concern among them&quot; (Lee, p. 181)</td>
<td>GE program administration a collaborative effort of the faculty handling the GE courses, the CU GE Program Coordinators, the CU GE Councils or Committees, and the System GE Council</td>
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<td>1993: System GE Council was established with the following functions: 1. Review the present GE Program 2. Propose revisions to the existing program 3. Draw up a plan of action for the implementation of the &quot;revised&quot; G.E. program</td>
<td>CU GE Councils or Committees and System GE Council shall be responsible for the policy-making aspects of program administration</td>
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<td>GE faculty and GE Program Coordinators shall be responsible for program implementation</td>
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<td>Flow of GE course institution: from proponent department/s or unit/s within a CU or between two or more CUs to CU GE Council/s or Committee/s to System GE Council to CU Curriculum Committee/s (through the Faculty or College Assembly) to University Council/s</td>
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<td>Continuous program improvement through annual Systemwide GE conference by thematic clusters, and biennial program-focused Systemwide GE conferences</td>
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<td>Mechanisms for regular program and course evaluation at the CU and System levels</td>
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