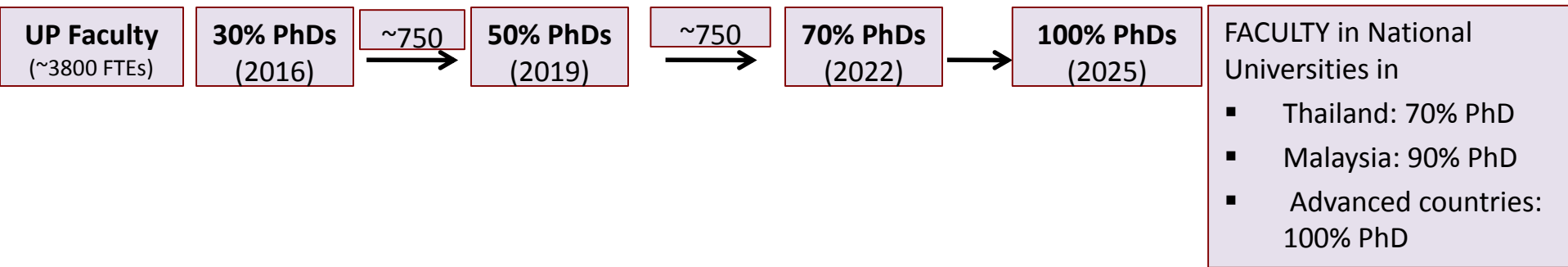
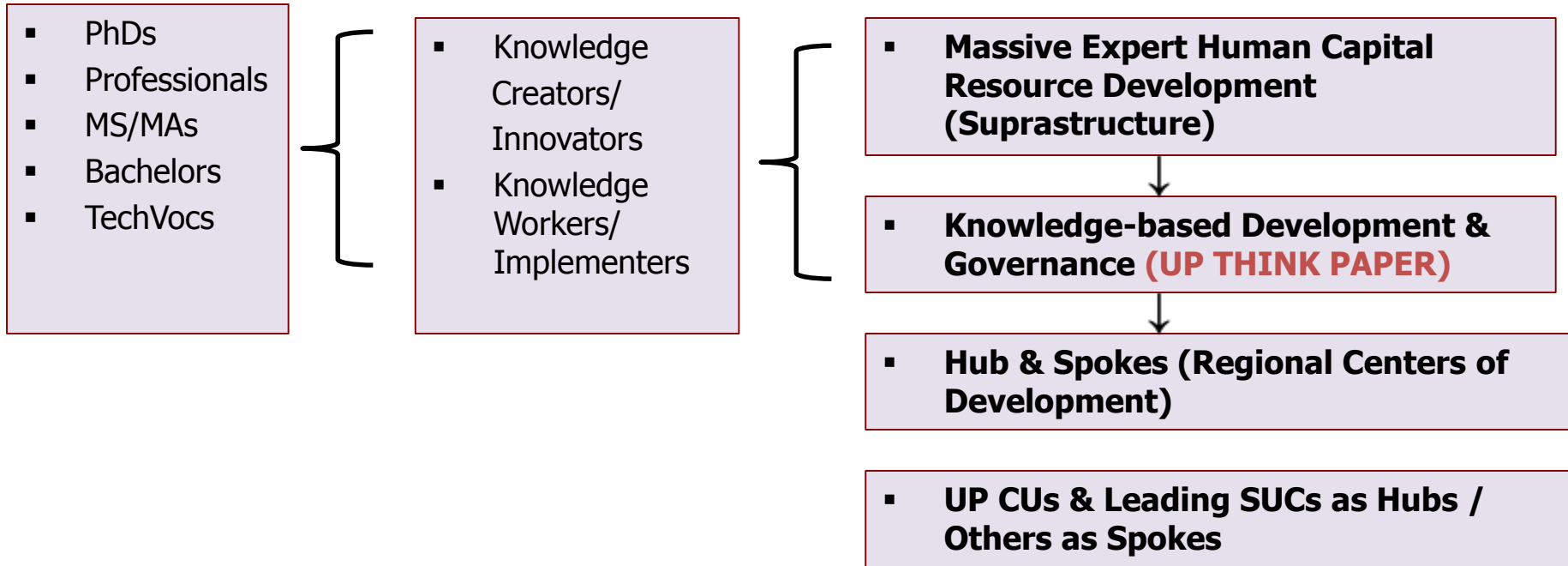




**“SHEPHERDING” the Development of UP’s
Suprastructure: Knowledge Creators and
Implementers
(UP’s Academic Career Development Plan)**

**Gisela . Concepcion
Vice President for Academic Affairs
www.ovpaa.up.edu.ph**

UP's Great Challenge to Lead in Building the Country's Suprastructure



Why create the critical mass of PhDs in UP CUs ?

- **more research grants and projects, more and higher quality research publications and output**
- **more postgraduate (PG) students, more PG graduates**
- **more complete, functioning research groups**
- **more interdisciplinary research, more interdisciplinary expertise**
- **more competent problem solving of societal problems, more public service, greater impact on gov't programs**
- **more policy papers, better legislation**
- **more products, services, systems for commercialization**
- **more contracts and interactions with industry**

Why increase the number of PG students pursuing higher-level education to become ACADEMICS (Researchers and Creative Artists) in UP?

- **to produce knowledge workers: knowledge creators and implementors through the VALUE CHAIN**
- **to provide and maintain various basic utilities, facilities and services in every region of the country**
- **to lead in innovation in niche industries, to spur growth and expansion in every region in the country**

“SHEPHERDING” the Development of UP’s Suprastructure: Knowledge Creators and Implementers (UP Academic Career Development Plan) – “ONE UP”

