

OVPAA-ECWRG Form 5.1  
**ENHANCED CREATIVE WORK AND RESEARCH GRANT (ECWRG)**  
**Proposal Cover\***

|                                                                      |                               |
|----------------------------------------------------------------------|-------------------------------|
| Date submitted: _____                                                | Date received by OVPAA: _____ |
| OVPAA identifier number (to be assigned by OVPAA): ECWRG-20____-____ |                               |

**I. Proponent information:**

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ MI: \_\_\_\_\_  
 Department: \_\_\_\_\_ College: \_\_\_\_\_  
 Telephone #: \_\_\_\_\_  
 Constituent University: ☐ Baguio ☐ Cebu ☐ Diliman ☐ Los Baños  
                                                  ☐ Manila ☐ Mindanao ☐ Open University ☐ Visayas  
 Highest degree: \_\_\_\_\_ Specialization: \_\_\_\_\_  
 Date of birth: \_\_\_\_\_  
 Expected Retirement Date: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 \_\_\_\_\_  
 Mobile #: \_\_\_\_\_ Email: \_\_\_\_\_

**II. Employment information:**

Rank: e.g. Assistant Professor 6, Professor 8 Status: ☐ Permanent ☐ Temporary  
 Salary grade: e.g. SG 20 TIN: \_\_\_\_\_  
 Name of bank/branch: \_\_\_\_\_ Account no.: \_\_\_\_\_

**III. Doctoral/Postdoctoral Plans:**

Please check the box below if:

- ☐ With doctoral/postdoctoral plans in the next 3 years
- ☐ Without doctoral/postdoctoral plans in the next 3 years

**IV. List of publications/creative work in the last five years.**

For publications, list only papers in Web of Science-indexed (formerly ISI) or Scopus-listed journals. For books/book chapters, include the name of the publisher.

| Publications                                                                                                                                |           |
|---------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| 1. Author 1, Author 2, Author 3 and Author 4. 2016. Title of paper.<br>Journal title, volume, page numbers.                                 | WoS       |
| 2. Author 1, Author 2, Author 3, Author 4 and Author 5. 2014. Title of<br>book chapter. In Editor 1 and Editor 2. Title of book. Publisher. | Publisher |
| 3. Author 1, Author 2, Author 3, Author 4, Author 5 and Author 6. 2012.<br>Title of paper. Journal title, volume, page numbers.             | Scopus    |

|               |  |
|---------------|--|
| Creative Work |  |
|---------------|--|

|                                                                              |                                 |
|------------------------------------------------------------------------------|---------------------------------|
| 1. Author 1, Author 2, Author 3, Author 4 and Author 5. 2014. Title of book. | Publisher                       |
| 2. Exhibit                                                                   | Proof of juried work            |
| 3. Performance                                                               | National or International venue |

**V. List of previous research/creative grants funded by UP System, if any:**

| Project            | Grant                         | Duration<br>(Year covered) | Grant Amount |
|--------------------|-------------------------------|----------------------------|--------------|
| Title of project 1 | ECWRG                         | 2014-2015                  | P450,000.00  |
| Title of project 2 | OVCRD Outright Research Grant | 2013-2014                  | P300,000.00  |

**VI. List of externally-funded research/creative grants, if any:**

| Project            | Funding Agency | Duration<br>(Year covered) | Grant Amount  |
|--------------------|----------------|----------------------------|---------------|
| Title of project 1 | USAID STRIDE   | 2016-present               | P3,000,000.00 |
| Title of project 2 | NHCP           | 2012-2014                  | P450,000.00   |

OVPAA-ECWRG Form 5.2  
**ENHANCED CREATIVE WORK AND RESEARCH GRANT (ECWRG)**  
**Proposal Form**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                        |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------|--------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------------------|--------------------------------------------------|------------------------------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------------------|----------------------------------------------|------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------|------------------------------------------------------------|------------------------------------------------------------------------|--|
| <b>I. TITLE OF PROPOSED RESEARCH/CREATIVE WORK:</b><br><div style="border-bottom: 1px solid black; height: 1.2em; margin-top: 5px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; margin-top: 5px;"></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                        |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |
| <b>II. SIGNIFICANCE OF PROPOSED WORK</b><br>(Explain how topic/subject fits into unit/CU's thrusts and focus; how it relates to your other current and previous work; why work should be supported; if work is part of a larger project or program; maximum of 500 words)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                        |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |
| <b>III. DURATION OF PROJECT:</b> _____ (maximum of 18 months)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                        |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |
| <b>IV. UN SUSTAINABLE DEVELOPMENT GOALS ADDRESSED</b><br>(Please check the appropriate UN SDGs addressed by the proposed research objectives) <table style="width: 100%; margin-top: 5px;"> <tr> <td><input type="checkbox"/>SDG 1 No Poverty</td> <td><input type="checkbox"/>SDG 10 Reduced Inequalities</td> </tr> <tr> <td><input type="checkbox"/>SDG 2 Zero Hunger</td> <td><input type="checkbox"/>SDG 11 Sustainable Cities and Inequalities</td> </tr> <tr> <td><input type="checkbox"/>SDG 3 Good Health and Well Being</td> <td><input type="checkbox"/>SDG 12 Responsible Consumption and Production</td> </tr> <tr> <td><input type="checkbox"/>SDG 4 Quality Education</td> <td><input type="checkbox"/>SDG 13 Climate Action</td> </tr> <tr> <td><input type="checkbox"/>SDG 5 Gender Equality</td> <td><input type="checkbox"/>SDG 14 Life Below Water</td> </tr> <tr> <td><input type="checkbox"/>SDG 6 Clean water and Sanitation</td> <td><input type="checkbox"/>SDG 15 Life On Land</td> </tr> <tr> <td><input type="checkbox"/>SDG 7 Affordable and Clean Energy</td> <td><input type="checkbox"/>SDG 16 Peace, Justice and Strong Institutions</td> </tr> <tr> <td><input type="checkbox"/>SDG 8 Decent Work and Economic Growth</td> <td><input type="checkbox"/>SDG 17 Partnerships for the Goals</td> </tr> <tr> <td colspan="2"><input type="checkbox"/>SDG 9 Industry, Innovation and Infrastructure</td> </tr> </table> | <input type="checkbox"/> SDG 1 No Poverty                              | <input type="checkbox"/> SDG 10 Reduced Inequalities | <input type="checkbox"/> SDG 2 Zero Hunger | <input type="checkbox"/> SDG 11 Sustainable Cities and Inequalities | <input type="checkbox"/> SDG 3 Good Health and Well Being | <input type="checkbox"/> SDG 12 Responsible Consumption and Production | <input type="checkbox"/> SDG 4 Quality Education | <input type="checkbox"/> SDG 13 Climate Action | <input type="checkbox"/> SDG 5 Gender Equality | <input type="checkbox"/> SDG 14 Life Below Water | <input type="checkbox"/> SDG 6 Clean water and Sanitation | <input type="checkbox"/> SDG 15 Life On Land | <input type="checkbox"/> SDG 7 Affordable and Clean Energy | <input type="checkbox"/> SDG 16 Peace, Justice and Strong Institutions | <input type="checkbox"/> SDG 8 Decent Work and Economic Growth | <input type="checkbox"/> SDG 17 Partnerships for the Goals | <input type="checkbox"/> SDG 9 Industry, Innovation and Infrastructure |  |
| <input type="checkbox"/> SDG 1 No Poverty                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <input type="checkbox"/> SDG 10 Reduced Inequalities                   |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |
| <input type="checkbox"/> SDG 2 Zero Hunger                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <input type="checkbox"/> SDG 11 Sustainable Cities and Inequalities    |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |
| <input type="checkbox"/> SDG 3 Good Health and Well Being                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <input type="checkbox"/> SDG 12 Responsible Consumption and Production |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |
| <input type="checkbox"/> SDG 4 Quality Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <input type="checkbox"/> SDG 13 Climate Action                         |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |
| <input type="checkbox"/> SDG 5 Gender Equality                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <input type="checkbox"/> SDG 14 Life Below Water                       |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |
| <input type="checkbox"/> SDG 6 Clean water and Sanitation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <input type="checkbox"/> SDG 15 Life On Land                           |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |
| <input type="checkbox"/> SDG 7 Affordable and Clean Energy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <input type="checkbox"/> SDG 16 Peace, Justice and Strong Institutions |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |
| <input type="checkbox"/> SDG 8 Decent Work and Economic Growth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <input type="checkbox"/> SDG 17 Partnerships for the Goals             |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |
| <input type="checkbox"/> SDG 9 Industry, Innovation and Infrastructure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                        |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |
| <b>V. RESEARCH PROPOSAL</b><br><br>A. Abstract (maximum of 200 words)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                        |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |
| B. Significance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                        |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |
| C. Background                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                        |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |
| D. Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                        |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |
| E. Theoretical Framework and Methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                        |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |
| F. Work Plan and Gantt Chart                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                        |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |
| G. Indicative Budget (Please provide an estimated amount of funds required to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                        |                                                      |                                            |                                                                     |                                                           |                                                                        |                                                  |                                                |                                                |                                                  |                                                           |                                              |                                                            |                                                                        |                                                                |                                                            |                                                                        |  |

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| <p>execute the proposed project. Kindly note that the total grant amount is subject to withholding taxes ranging from 20-32% depending on the grantee's base salary.)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p>H. Expected Output/s (please check as appropriate):</p> <p><input type="checkbox"/> Full paper in a Web of Science-indexed journal</p> <p><input type="checkbox"/> Full paper in a Scopus-listed journal</p> <p><input type="checkbox"/> Book or book chapter published by a reputable academic press or publisher</p> <p><input type="checkbox"/> Patent or patent application</p> <p><input type="checkbox"/> Non-written creative work (specify e.g. staged performance, film, artwork, video composition, etc)</p>                                                                                                                                                                                                                            |
| <p>I. Mentorship (please provide details if the grant will support students mentored by the applicant i.e. how many students are currently being mentored, nature of students (BS, MS or PhD)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>J. Statement of Declaration (please check the appropriate box and fill in the details if the proposed project is an extension of the MS/PhD research topic or an extension of an internally/externally funded project)</p> <p>I, hereby declare, that the proposed research/creative work titled, _____ submitted to OVPAA for consideration for the ECWR grant is a/an</p> <p><input type="checkbox"/> offshoot of a completed/ongoing research project funded by _____.</p> <p><input type="checkbox"/> offshoot of my <input type="checkbox"/> MS <input type="checkbox"/> PhD Research project titled, _____ funded by _____</p> <p><input type="checkbox"/> new or not a duplicate research project submitted to another funding agency.</p> |
| <p>K. Bibliography or References</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

|                                                   |                                |
|---------------------------------------------------|--------------------------------|
| <p><b>ENDORSEMENTS:</b></p>                       |                                |
| <p>_____</p> <p>DIRECTOR/DEPARTMENT CHAIR</p>     | <p>_____</p> <p>DEAN</p>       |
| <p>_____</p> <p>VICE-CHANCELLOR FOR RESEARCH*</p> | <p>_____</p> <p>CHANCELLOR</p> |

**NOTES (please read carefully):**

\* All proposals will be subjected to technical and administrative review by the Constituent Unit's Office of the Vice-Chancellor for Research and Development/Extension (or its equivalent) prior to submission to the Office of the Vice President for Academic Affairs. The VCR&D (or its equivalent) must check if there is duplication of the proposed work against ongoing or completed projects,

validate and record the information on this proposal, and indicate if other grants/funding sources are available for the proposed work. In signing this document, the signatories attest that the proponent has no pending accountabilities from other or previous projects/grants (e.g. terminal and/or financial reports or outputs have been completed/submitted). The technical review will be done by external reviewers (i.e. from a different CU) to be selected by the respective OVCR/OVCRD/OVCRE.

\*\* All reviewed/revised proposals will be submitted to the OVPAA before the deadline. An electronic copy of the proposal must be emailed by the OVCRD/OVCRE to [ecwrg.ovpaa@up.edu.ph](mailto:ecwrg.ovpaa@up.edu.ph) before the deadline set by the OVPAA.

\*\*\* Proposals submitted by the CUs will not automatically be endorsed for funding since these will still be evaluated by the System ECWRG Monitoring and Evaluation Committee. The number of proposals which will be endorsed for funding is subject to available funds.

\*\*\*\* The OVCR/OVCRD/OVCRE will inform the ECWRG applicant whether their proposal was submitted to the OVPAA.